

MINUTES OF COUNCIL MEETING  
HELD ON THURSDAY THE 21<sup>st</sup> JANUARY 2021 AT 6 PM  
ZOOM

Present: As per sederunt

Apologies: S Kholeif, B Woodhead, H Baer

Attending: P Swinton, G Connor, J Small

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- 1) Welcome, Apologies and Sederunt
- 2) Minute of Previous Meeting and Matters Arising

Minutes of previous meeting approved.

- 3) Race Equality Committee Position – Liam Brady

L Brady invited any Council members who wished to run for the Race Equality Committee Position to deliver a 1 minute speech. Lewis O' Connor was unopposed and was appointed to the committee.

- 4) Green New Deal – Alvaro Perez Guardiola

- University of Glasgow Green New Deal/GND Summary

A Perez Guardiola referenced the new version of the Green New Deal being brought before Council highlighting the following amendments:

1. new section on social justice and equality
2. Parts previously referring to the SRC as un-democratic have now been removed.

Clarification added that intention wasn't to ban meat from campus, simply not sold by hospitality services.

Text added to document that accessibility would be considered when travelling on business.

L Brady clarified Council members were not required to provide a firm 'yes' or 'no' on endorsing GND, and could vote while also suggesting feedback on any further amendments.

D Henderson welcomed the revisions however the references to GND, dealing with *student assemblies*, still was problematic for SRC - namely that student assemblies were being posited as more democratic and inclusive than the SRC, and that the SRC and other current student forums do not proportionately represent the whole student body. He asked, given that the role of the SRC is to be a representative, democratic organisation, if voting on the SRC's endorsement of the GND could be carried out on the understanding that this language could be changed before the GND is released to omit the mention of the SRC here and have the language concentrate only on the benefits of student assemblies.

A Perez Guardiola apologised and provided assurance it would be removed.

A Perz Guardiola said that assemblies are currently still in their planning stages and the hope is to begin them in week 5 and recruit through a mass email to staff and students asking them to 'opt in' before using a sortition system to determine a representative sample of people who will attend the assemblies.

P Aasen asked what L Brady's thoughts on the GND were.

L Brady said he was largely happy with the amended GND and was pleased that the language referring to the SRC had been changed. He advised of concerns as to whether the surveys were representative after being contacted by staff in Unions who said they had not received a survey relating to the GND. L Brady asked for more clarity on how staff were being consulted on the GND.

E Simmons said the survey couldn't be changed once it was closed so there was no point in giving it to those who didn't receive it. She acknowledged that, while some staff were not consulted, she

believed a fairly significant portion of staff/lecturers did provide their input.

L Brady asked if the third demand of the GND was necessary, given that the SRC President does sit on the University's investment committee (albeit no meetings of the committee have occurred this year).

A Perez suggested the wording of this demand be altered, with the word 'include' changed to 'increase.'

L Brady agreed with this proposal and said it would be good to have another student representative sit on this committee.

S Malis referenced demand #25 and suggested the word 'immediate' be replaced with 'gradual', given that organisations such as the student unions would require time and money in order to effect this change.

A Perez Guardiola said a ban on single-use plastics will be passed into law soon and that, while sudden change is necessary, this ban will soon be compulsory in any case.

E Simmons clarified that the word 'immediate' did not mean that this change needs to be effected overnight, but rather that the formulation of the process for the eradication of single-use plastics needs to begin immediately.

S Malis asked that the wording in the document be made clear on this point.

C Reid asked, with regards to representative demographics in student assemblies, whether the demographics being represented in the GND project would be of those who volunteered to be involved, or of all people in the University. She asked, if the latter, whether there will be any measures in place to stop members of smaller groups being required to carry out a disproportionate amount of labour on the project.

A Perez Guardiola said the use of the sortition model is intended to represent the demographics of the whole University. He added, however, that C Reid raised a good point and he had not considered the possibility of an unnecessary burden being placed on smaller groups. He said that those involved in the student assemblies would be volunteers. He added that he would raise C Reid's question with GUEST to see how this issue could be avoided.

L Brady asked if the permanent fixtures of the student assemblies would be the SRC Environmental Officer and GUEST.

A Perez Guardiola said the plan is for the 7 sessions to take place during this semester, with the last session planned to feature a reflective look at what can possibly be done to improve the sessions. He said GUEST would take the permanent role on these sessions and the SRC Environmental Officer would collaborate with them.

L Brady referenced p63 of the GND and clarified that the student voice on sustainability at the University would be that of the SRC Environmental Officer, rather than GUEST. He stated that this be updated within the document.

C Hashimoto-Cullen seconded what C Reid said regarding representation at student assemblies and emphasised the importance of all the University's demographics being represented at these sessions in the most democratic way. She suggested, if possible, that if one group is under-represented in the numbers of those who volunteer, persons of that demographic be contacted and asked to be involved, in order to make sure they are represented fairly.

J Hosie referenced discussion of a proposed boycott of Coca Cola and asked what the justification for this was compared to Pepsi and other drink companies.

A Perez Guardiola said the proposed boycott is in response to water exploitation

J Hosie asked why the boycott was focused on Coca Cola and not other companies.

A Perez Guardiola said he feels there are lots of companies which should be avoided but he has not compiled a full list of these.

S Wilson referenced demand #37 and asked if there were any companies other than Barclays that the GND coalition had discussed severing the University's ties with. He asked as the School of Computing Science has partnerships with other investment banks in Glasgow and he wished to know if these partnerships would be affected.

E Simmons said the GND is demanding the University sever its ties with Barclays and HSBC. She said she is unsure as to which projects in the School of Engineering are provided by these banks. She added that she could provide detail as to the reasoning behind this demand, if desired. Although she understood concerns over the effect this would have on student opportunities she said the plan would be the University would partner with sustainable companies instead.

E Simmons reminded Council of the severity of the climate crisis.

T Kleczkowski said that banning some companies could place pressure on those students who are required to find projects to satisfy their degree requirements.

E Simmons said that the idea with the GND would be that a rolling conversation on sustainable practices would be initiated with the University. The University would be provided with alternative companies.

L Brady noted two areas still to be amended – the removal of the particular references to the SRC on p66 (referenced by D Henderson) and confirmation on p63 that the student voice on sustainability at the University would be that of the SRC Environmental Officer, rather than GUEST – and proposed a yes/no vote on whether the SRC should

endorse the Green New Deal, on the basis that these areas would be amended.

Council members voted for the SRC to endorse the aims of the Green New Deal with 32 votes to endorse, 3 votes not to endorse and 4 votes to abstain.

L Brady thanked A Perez Guardiola and E Simmons for bringing the GND to Council and highlighting the importance of the climate crisis. He said he believes the endorsement of the GND is a good step for the SRC.

#### 5) December De-stress Report – A McKenzie Smith & E McCabe

E McCabe said that the next De-stress campaign would require to be planned in accordance with the coronavirus-related restrictions that would in place during the next exam diet. Although offering physical events would be encouraged (if possible), there would also be merit in offering online events as online events were beneficial to students who lacked confidence to attend in-person ones. Therefore, online events have been added to the recommendations for the next campaign.

The Paws for De-stress event was very well-received, with 32 people in attendance.

All student bodies involved reported 'Zoom fatigue' although those who did attend were keen that they happened again.

The Virtual Library event did not receive any attendance. Although not necessarily recommending the event be repeated, E McCabe suggested those organising future campaigns may consider reviewing the branding.

E McCabe encouraged Council members to utilise all of their channels of communication to promote the Native site so as to build student engagement as much as possible. She added that consideration may be given, for the next De-stress campaign, as to where the site could be advertised.

## 6) Council Reports:

SRC President: Liam Brady

The nomination period for the SRC Spring Election will soon be here. L Brady encouraged any Council member who is thinking of running for a position to approach the person currently in that position for guidance.

L Brady attended a meeting of the Scottish Affairs Committee for Universities & Scotland on 13/01/2021 along with other SRC representatives. L Brady found this a useful session as it provided a chance to raise concerns with MPs. L Brady said he used the meeting as a platform to call out for academic and financial support for all students requiring it, in such areas as mental or tuition fees for example.

L Brady said, with regards to tuition fees, that he believes the best strategy for ensuring adequate financial support would be to lobby for a government bail-out.

L Brady has recently been working with the Russell Group presidents. The Russell Group Student Associations have responded to the statement released by the Russell Group regarding ensuring fair assessment and protecting the integrity of degrees. Unfortunately the SRC were not involved in this response as the GUU were contacted instead by mistake, however, it will be involved in any further discussions on the matter, with another meeting taking place tonight and a follow-up meeting tomorrow for those who cannot attend tonight. Discussions and planning on this matter are ongoing.

L Brady has been lobbying regarding support for PGR students raising lack of space as an issue. There are plans to make more space available for PGR students.

K Leomo had raised the issue of providing un-funded extensions to PGR students but L Brady confirmed that un-funded extensions were currently available to PGR students.

C Reid said she had spoken to PGR students who were confused about the availability of un-funded extensions without any attached fees. She suggested the SRC clarify what the policy on un-funded extensions is and ensure that it is being put into practice for students, so as to avoid student concern over fees.

L Brady agreed with C Reid and asked her and the other PG representatives in the meeting to find out what communications on un-funded extension policy had said.

In response to a comment from K Leomo L Brady said he, G Kokkinidis and the SRC PG Convenors will follow up on achieving clarity regarding un-funded extensions policy.

GULGBTQ+ Students Association today released a statement addressing the SRC not responding to the open letter Momi Serneabat posted on Facebook last year. The SRC released its own statement today addressing this.

Since the first week in January, the SRC has been sending out a weekly email on Friday. These emails are an effort to develop a greater awareness of the SRC's activities – something suggested as beneficial by P Aasen. L Brady said any feedback on this would be welcome.

P Aasen said the the weekly emails are a positive step, as was the release of the SRC's own statement today. He asked if L Brady could provide any clarity on what the SRC's next steps would be regarding M Serneabat's letter.

L Brady said that during the previous Council meeting, the matter had been left at the SRC being happy to have a meeting with M Serneabat, should she wish to do so. Council members who are in contact with M Serneabat are welcome to pass this message on. M

L Brady, G Kokkinidis and SRC PG Convenors to follow up on un-funded extension policy.



Serneabat has not contacted the SRC but L Brady said if she wishes to meet then the SRC would be happy to meet with her. He added that the SRC, in response to E Simmons' suggestion, would also look to implement a Safer Spaces policy, in addition to its current measures (such as Council training and the handbook), to ensure that students know who to contact if they are experiencing any issues.

P Aasen said he believes the SRC's activities to be positive and understands that further information on the situation cannot be given due to confidentiality, however, he is concerned as to what the perception of the SRC would be to the average student if other groups and/or societies released statements that were in some way critical of the SRC.

L Brady said that, from his knowledge, other statements are expected and that, as such, it was a positive step that the SRC has already released its own statement. He said there comes a point when there is only so much the SRC can say without repeating its message as the situation is a difficult one. He said the SRC wants students to know that it is committed to equality and diversity and wants everyone involved in the SRC to feel like it is a safe space to be and a place they enjoy being, adding that if, by the end of the year, if someone does not feel this way, then he has not done his job properly. L Brady said if anyone does feel this way he would encourage them to contact himself, B Hay, G Connor or The Advice Centre and that guidance on who students can contact is in the statement the SRC released. He said the SRC can improve and that he would be upset if he knew someone had gone through the year and not felt comfortable being part of the SRC.

E Simmons said, as far as she is aware, M Serneabat has not yet received formal acknowledgement of her resignation.

L Brady said he understood that the way it was left at the last Council meeting was that M Serneabat could contact the SRC to meet with her, if she wished. He said that, with the Sabbatical Officers being blocked, he did not think that M Serneabat would

want to be communicated with and that he would not want to send her anything that would upset her further.

E Simmons said she would relay this information to M Serneabat. She added, however, that she believes a formal acknowledgement, which is separate from, and does not engage with, the situation at hand, is necessary. She added that she had planned to help facilitate a meeting between M Serneabat and the SRC but had not yet done this.

L Brady asked E Simmons to check if M Serneabat would like correspondence from the SRC acknowledging her resignation. If so, L Brady said this would be arranged.

E Simmons said she would ask M Serneabat if she would like this.

J Hegele said if a committee is formed to write a Safer Spaces policy, she would be keen to be involved as, at the start of this situation, she went through all of the language on how the SRC currently phrase 'segregated clubs' and she believes there is very problematic language here which should be changed. She said she has done a lot of research on what other universities have termed Safe Spaces and how the SRC can start making this an implementation which it supports. As such she would like to bring her knowledge to any committee that may be formed for this task.

L Brady said the Sabbatical Officers are extremely busy at present and under considerable pressure due to the demanding nature of this year. As such, he said Council members help in activities such as formulating a Safer Spaces policy would be greatly appreciated.

a) VP Education: Grigoris Kokkinidis

Following their statement/letter, it is now clear that the University are not planning to implement the No Detriment Policy across the board. This is in line with the statement of the Russell Group and the reasoning for the decision is that, following the implementation of the NDP last year, there is belief that re-introducing it this year

could damage the value of degrees and would cause future problems for students. Taking this decision into account, the SRC has been lobbying for measures to be implemented which are as close to those of the NDP as possible.

The EdPSC have decided that 100% extra time is to be applied to all timed assessments this semester. The SRC raised all the issues that had been highlighted by representatives in quantitative subjects such as Mathematics and Statistics, Physics, as well as issues occurring in the ASBS, CoSS and MVLS. Similar arguments to the SRC's were raised in the committee by members of staff from these areas, however, the University felt that not offering 100% extra exam time would go against their efforts to create more accessible assessment. This decision still needs to be approved by Senate at the beginning of February.

G Kokkinidis said that from discussions regarding additional exam measures it has become apparent, that it would fall to individual departments to implement additional measures which are appropriate to them. With this in mind, G Kokkinidis would greatly appreciate if Council members could ensure they are involved in localised-level decision-making in order to represent students within their departments. He also asked that Council members keep the SRC informed as to what discussions are taking place on this subject and encouraged them to engage with their Class Representatives and to take initiative on this issue. G Kokkinidis said he feels frustrated at the lack of progress he has seen on this issue but added that those in their own individual departments may have success with regards to securing provisions for additional exam support.

C Hashimoto-Cullen said she understood that the Disability Service would be able to assess some of the students who would be undertaking timed exams. C Hashimoto-Cullen believes it is very important that students are assessed in this way and that exam timings/measures are taken into account when students' progression to Honours and degree awards are being decided upon.

G Kokkinidis advised that the Disability Service apparently does have the capacity to assess students, however, the University believes 100% extra exam time is a more accessible solution and that individual students should be assessed for any additional requirements.

C Hashimoto-Cullen said she understands that 100% extra time is thought to be more accessible, but instead of students using a window within the time they are given, they often use their entire allotted time, so there is no benefit for the students who would usually be receiving extra time.

L Brady asked C Hashimoto-Cullen if there has been a significant increase in higher grade results from previous years.

C Hashimoto-Cullen confirmed there were around 1.5 times the number of First Class Degrees given last year in comparison to previous years and a significant increase in A grades. She clarified that grade inflation was not the issue at hand for her but that her concern was regarding students who would be negatively impacted by not receiving the extra exam time they need.

D Henderson asked, with regards to the University's alternatives to the NDP, if a timeline could be given for the roll-out of any University-wide measures in this regard.

G Kokkinidis said he and L Brady have been working with a policy support group on this and that the group plan to send out their first communication by 28/01/2021, with more communications to follow.

D Henderson asked if there were any plans to re-open study spaces in locations such as the Fraser Building and Hunter Halls, given the current reduced capacity, and demand on, the Library.

G Kokkinidis said the University has no current plans to offer extra study spaces, however, the matter is under discussion. Space in the

Reading Room will be made available to students when the Library reaches its capacity.

S Wilson asked if the University has any plans to inform Schools what they are and are not permitted to do with regards to altering exam arrangements. He said he had heard a staff member within the School of Computing Science speak on proposed changes to online exam arrangements. S Wilson found this encouraging but is unsure as to whether Schools would be permitted by the University to alter their own exam arrangements.

G Kokkinidis said, as far as he is aware, it would be up to individual Schools to decide their own arrangements in this regard, unless proposed changes would be unsuitable for pedagogical or technical reasons. He said he is keen for the University to provide a baseline expectation to Schools on what is required, and that the SRC have been working on this. He added that, if any Council members are aware of any specific School-level arrangements which are having a positive effect, they should contact him and he will raise further implementation of such measures with the University.

D Al-Obaidly asked for clarity on how 100% extra time would work for those sitting timed exams as there has not been any information provided on this in the School of Medicine.

L Brady said exam arrangements for Medicine students are currently undergoing discussion as they are due to take place soon (in February).

K Craig said Medical students were given 100% extra time on the exams technically, but they were told not to use it.

L Brady said the extra time in exams is designed more to accommodate for any technical issues and to ease pressure on students sitting exams at home, rather than to be used for working time.

K Craig asked if G Kokkinidis could offer any further information regarding the Decolonising the Curriculum meeting he attended on 15/01/2021.

G Kokkinidis said there are no significant developments to report. He said this meeting took place with the Schools of Geographical and Earth Sciences and Life Sciences, and that discussion related to what efforts are being undertaken within these Schools currently, as well as the sharing of ideas and discussion of plans for future interdisciplinary collaboration on this project.

b) VP Student Activities: Amy McKenzie Smith

Refreshers comes to an end tomorrow. Events have been well-received, with highlights including the Find a Mate sessions (an activity which proved popular with international students).

The Digital Welcome event began today. This will provide students with an opportunity to find out more about clubs and societies. Extensive work has gone into promoting clubs and societies and their events and A McKenzie Smith would like to thank the members of Council who have assisted with this. A McKenzie Smith is keen to keep promoting clubs and societies and their events as much as possible.

The nominations for this year's VCS Awards will open on 25/01/2021. Award categories have been adjusted to reflect the past year and its restrictions. Members of clubs and societies are encouraged to submit nominations.

A McKenzie Smith, B Laird and the RAG Committee have been working on an events programme for RAG Week, which will take place during the second week of February. This will include online events and fundraising activities.

c) VP Student Support: Ella McCabe –

E McCabe and H Pentleton ran several focus groups prior to the holiday period as part of the University's review of disability provisions. E McCabe and H Pentleton will write a report on these sessions and submit this to the review group. E McCabe noted that it was a positive sign that the main themes and concerns raised by the group were ones that are already on the review group's action list. E McCabe and H Pentleton have also spoken to the External Evaluator in order to ensure that the concerns raised in the focus groups are addressed in the output of the review group.

E McCabe said, in response to K Craig's comment that students felt the student support webpage was not very visible from Moodle, that she had communicated this to Information Services. They have agreed to put a link to services and other support into the 'Help and Support' menu in Moodle. As such, information on all the University's support services will now be more prominently signposted to students. They have also agreed to more prominently signpost University support services on the Helpdesk and on Glasgow Anywhere. The updates to the Moodle page are expected to be made by 25/01/2021.

E McCabe said the University will be entering into a new Public Sector Equality Duty cycle in April. At present, equality priorities for between now and 2025 are under discussion within the University. Mhairi Taylor from the Equality and Diversity Unit has expressed an interest in meeting with Council in order to gain a student perspective on what these priorities should be. E McCabe said Council members are encouraged to think on what the priorities should be and a meeting will be held in due course with M Taylor.

LGBTQ+ History Month will run in February and an events programme is currently being planned. E McCabe encouraged Council members to publicise the events for this (and the Native platform itself) as much as possible, so as to increase student engagement. The events plan will be announced over the next week.

d) UG Arts Convenor: Emma Lindquist

E Lindquist said that in one of her subject group chats there has been a considerable amount of anger expressed and complaints made regarding the quality and timeliness of feedback, as well as complaints regarding reading lists.

G Kokkinidis advised E Lindquist to raise this issue with Wendy Anderson, the Dean of Learning and Teaching for the College of Arts. G.Kokkinidis said he was previously given assurance that, where feedback would be late, students would be made aware in advance and assessments would be adjusted accordingly. If it became apparent that students were not being made aware and that late feedback was not being taken into consideration, then this should be raised with the appropriate Learning and Teaching staff.

K Craig said similar concerns had been expressed to her by her 1<sup>st</sup> year Class Representatives and comprehensive feedback had not been received. K Craig said that the situation is made more difficult with exams and coursework taking place online.

G Kokkinidis said he will address this issue with Moira Fischbacher-Smith to see if support could be given to 1<sup>st</sup> year students across the University.

- e) UG MVLS Convenor: Lewis O'Connor – n/a
- f) UG Science and Engineering Convenor: Jenny Newton – n/a
- g) UG Social Sciences Convenor: Duncan Henderson –

D Henderson attended the Scottish Affairs Committee meeting on 13/01/2021 He raised the issue of students requiring financial support due to the lack of employment opportunities (particularly in regards to the hospitality sector) available currently. He also raised the issue of students in private rented accommodation not receiving rebates on their rent and the financial burden this would impose, particularly where students are unable to go to their accommodation due to restrictions. In addition, D Henderson highlighted the cost of Postgraduate degrees and the inadequate funding system in place for these.



D Henderson is pleased that many of the Schools in the College of Social Sciences are showing understanding and are offering students automatic extensions and letting them know that they have extra time to complete their dissertations. He said he will continue to campaign for the other Schools who have not implemented such things to do so. D Henderson said he would raise the subject at his College Committee meeting next week, where he would also be submitting his paper proposing for the abolition of paper submissions.

E Simmons said she had been informed that the rent rebate promised prior to the holiday period to students in halls of residence was now only being given to students who return by a certain date, meaning many students in halls would not receive the rebate.

D Henderson said that the Scottish Government has not yet released information on when students can return, however, there are valid reasons why students may need to return to their accommodation. He said that he raised rent rebates as a concern of his during the last Council meeting. D Henderson asked if any of the Sabbatical Officers had any further information on developments here.

L Brady said, as far as he is aware, rent rebates were being offered to students in halls of residence covering from the beginning of January until their return. He said there is a meeting taking place on 29/01/2021 to discuss the matter.

E Simmons clarified that the University are now saying that only students who return after a certain date will receive a rent rebate, meaning that students who return before this date will lose out on the rebate. As such, the University are reneging on their earlier promise. E Simmons said she would try and find the email on this to pass on and that it was only released today.

D Henderson said he is extremely disappointed by the University's change of position on rent rebates, believing that there are numerous valid reasons students may need to return to their

accommodation before the Scottish Government say students should return.

E Simmons said she feels this is a very dangerous change of position and that there is going to be considerable backlash as a result. She said from the 1<sup>st</sup> year students she has spoken to the issue is causing them a lot of stress. As such, she thinks the SRC should try and do what they can on this issue as soon as possible.

L Brady said he would raise this issue at his 8.30am daily coronavirus meeting tomorrow morning.

E Simmons said that there has been a Scottish-wide student initiative formed to lobby the government to address the situation of people who are paying for accommodation which they are not living in. She said Patrick Harvie MSP is involved in the campaign and that he has written to the First Minister expressing the view of the campaign that the onus should be on universities and private landlords to address this situation. E Simmons said she believes the SRC have a responsibility to either push the University to lobby the government on this issue, expressing the unfairness of the situation, or to offer help to students living in private accommodation.

L Brady said he would follow up with the University on this issue. He said, with regards to lobbying, that the SRC regularly corresponds with PBSA providers and the issue of rebates has been raised. He said that Unite have offered a 50% rebate however this does not effectively relieve the financial burden for students in that accommodation. L Brady said the SRC is looking at what other PBSA providers are offering, so that it can refine its lobbying targets.

h) Chemistry School Rep: Katie Fish

K Fish said many students within her School were not given enough time for exams and that many did not finish in time. She said there had been an underestimation on how long problem-solving questions take to answer, in comparison to memory tests. She said she has already raised the issue with her department but wanted to

L Brady to bring this matter to the University.

L Brady to follow up with University.

know if there was anything else the SRC could do to help remedy this issue and to communicate that, if the style of exams are to change, then the amount of time given for them would need adjusted accordingly. K Fish also noted that the amount of time needed to upload exam papers is considerable.

L Brady said, in light of this, perhaps 24 hour exams would be more appropriate for Chemistry.

J Newton said the School of Chemistry require students to upload several large documents as part of exams and that this process takes time. She therefore agrees that 100% extra exam time is not always long enough for Chemistry exams.

L Brady said for any Schools where this may be an issue, School Representatives and College Convenors should work to address this problem and the Sabbatical Officers will do the same.

i) Computing School Rep: Scott Wilson

S Wilson and others have managed to secure a reading week for Computing Science. No teaching or supervision meetings will occur during this week so, in essence, the term is being extended by a week, however, project deadlines (such as dissertations) have been brought forward by a week, meaning that the net gain is 1 extra week to complete this work – something Honours students have been appreciative of. S Wilson and others within the School have also ensured that all assessed exercises and coursework will be released prior to the commencement of the reading week, so as to make sure students get the maximum possible value from the week. Any deadlines which fell for coursework within the reading week have also been moved to the week after.

S Wilson said that he and others have also been pushing for students to be allowed to sit their timed exams at any time within a 24 hour period. S Wilson added that he and others have also been pushing for no exam overlaps – something they believe should be achievable given that scheduling conflicts are not currently an issue

in the way they have been during regular exam diets. S Wilson said other academic representatives may wish to take similar action within their Schools as he believes that results are being achieved from this School-specific action.

S Wilson said the above are the School-specific activities he has been helping to work on. He said he is unsure as to whether extensions to allotted exam time will be granted and that this formed the basis of his earlier question to G Kokkinidis regarding how much control individual Schools would have over their exam arrangements.

As an observer, and not addressing those involved in M Serneabat's open letter, S Wilson said he felt reassured and encouraged by the message in the statement which the Sabbatical Officers posted to Facebook this evening. He said he felt this was positive and something which helped to 'lower the temperature' of the situation at hand as it was on the SRC's own platform and did not require the SRC to engage with the comments on Glasknow. S Wilson referenced L Brady's reply to a critical comment on Glasknow, stating that he appreciated L Brady replied but that he felt L Brady should not have needed to.

L Brady said it was disappointing for Sabbatical Officers to see heavily critical anonymous messages posted about them on Facebook after some exhausting and demanding days at work. L Brady thanked S Wilson for his comments.

J Newton asked if any information could be provided on the timing for exams, as she had heard during an LTC meeting that some exams were to start at 6.30pm.

S Wilson said he believes this may be a measure which was imposed in order to synchronise the School's exams with those of the University in Singapore which the School is paired with. He said he would need to follow up with his department for clarity here but he believes that students will be able to choose what time they sit their exam within a 24 hour period.

G Kokkinidis said in the December exam diet there were 4 different types of exam assessments and he believes this will be the case in the upcoming exam diet. One type of assessment was exams with a fixed start time, and this was arranged in order to accommodate students who were overseas. He said that this may be the case for Computing Science and that, for these assessments, there are normally also morning start times to accommodate for different time zones. G Kokkinidis said he believes there is going to be more flexibility on this for the April/May exam diet, however, he is also aware, from discussions he has been involved in, that this exam diet will be one of the most complex ever planned. He said the Registry team are going to considerable efforts to ensure there are no conflicting exams, however, in many cases, particularly this year, there is no other way of organising them. G Kokkinidis said he will continue to work towards suitable exam arrangements for students but that there is a considerable amount of work already happening to plan exams for all students and new UG and PGT students.

S Wilson said he was referring more to the fact that certain logistical considerations (i.e. allotted time for booked exam halls) are not a concern for this exam diet and, as such, there would be no need to have students sit multiple exams on the same day.

C Hashimoto-Cullen said last year, as there were many Mathematics students in China, the department decided to write two exam papers, rather than have students abroad and students in Glasgow sit the exam at the same time, constituting a lot of extra work for the department. She said one exam took place at 2pm and another at 10pm and that this was unsuitable in practice as some students who are key workers were required to sit an exam after a long day at work. C Hashimoto-Cullen said, in her experience, the only time there has been an issue regarding exams being held on the same day was in relation to Joint Honours students.

S Wilson said that, from a meeting he was involved in on Monday, staff members indicated that they would be happy to write additional papers for any circumstances which required them.

However, S Wilson is unsure as to what extent they would carry this out as the only context given for this was in regards to exam resits.

C Hashimoto-Cullen said the workload for writing extra papers would depend on the nature of the exam.

S Wilson said staff were of the opinion that, as they are required to write extra papers anyway, they would be happy for these papers to be used for other purposes. S Wilson said he is unsure whether it would be the case, but he hopes that the papers written for resits would be used for other necessary purposes.

j) Critical Studies School Rep: Bethany Woodhead – n/a

k) Geographical and Earth Science School Rep: Sam Malis –

S Malis said he hopes to contact his Class Representatives next week and is expecting an SSLC meeting to take place.

S Malis said, in response to the issues raised by his fellow CoSE representatives regarding exams, that the School of Geographical and Earth Sciences has not been experiencing such issues. As such S Malis is going to check in within his School to see if any such issues exist that he may be able to provide support with.

L Brady suggested College Convenors meet with their School Representatives to discern what issues may need addressed in this area.

l) Law School Rep: Heather McSwan

H McSwan noted a mistake on her report – she had mistakenly referred to a meeting of the Board of Studies to discuss changes to primary education as an LTC meeting.

In the School of Law, one course is holding live Q&A sessions, however, these are not being recorded. Many students have expressed that this is an issue with regards to accessibility, as well

an action which deprives them of a revision tool. H McSwan plans to raise this matter in meetings with her School.

m) Life Sciences School Rep: Smilla Huzell

S Huzell sent a survey to 4<sup>th</sup> year students to gain feedback on whether they feel the 1 week dissertation deadline extension is adequate. She received over 100 responses to the survey, some of which detailed the significant struggles which students are currently undergoing in the face of the current situation. S Huzell raised the issue at an LTC meeting, where staff were sympathetic. She compiled the results from the survey into a report which she has now sent to the staff in charge of setting deadlines. She is awaiting a response on the matter but hopes that the dissertation deadline can be extended as this would greatly benefit students who are currently under considerable pressure.

n) Mathematics and Statistics School Rep: Chloé Hashimoto-Cullen

Mathematics are removing a designated degree course. This action is being taken to ease administration and to ensure students are better supported/student stress is avoided.

C Hashimoto-Cullen had a meeting with a Head of School and Mathematics Head today to discuss making exams fairer for students who require disability-related provisions. She is also meeting with her Class Representatives. She is meeting with G Kokkinidis tomorrow to discuss details for a survey which will be sent out for this reason.

D Henderson asked if the designated degree course being removed is the DD120 mentioned in C Hashimoto-Cullen's report.

C Hashimoto-Cullen said this was correct. She said the DD120 course was designed for students who failed to progress to Honours and were required to resit exams. The resits are a College requirement that the School does not have any discretion over. However, C Hashimoto-Cullen said instead of having one-on-one conversations

for Honours entry, designated degree entry will be used instead. C Hashimoto-Cullen is unsure as to her position on this issue and that she is awaiting more data on the matter to be released next week. She said, however, that if the change to the system would mean more of a systematic approach to progression and less one-on-one conversations with a staff member whose discretion informs progression decisions, then she would be keen to see this change implemented.

o) Medicine School Rep: Deemah Al-Obaidly –

D Al-Obaidly noted in her report that 4<sup>th</sup> and 5<sup>th</sup> year Medicine students are experiencing distress with regards to their upcoming OSCE examination. She said students received an update today notifying them that this exam has been postponed to June. The reason for this decision is based on an expectation of increased coronavirus cases in March and the thought that this will decrease the number of staff available. D Al-Obaidly said it is uncertain whether the OSCE examination will take place online or in-person, however, the thought is that an in-person exam is still being favoured.

D Al-Obaidly said that the School of Medicine would like to set a proctored online exam, however, this has been met with resistance from Senate. As such, students are currently uncertain as to whether their exam will be proctored or not. D Al-Obaidly said there is going to be a Q&A session on 25/01/2021 and that the hope is clarity can be gained on this during the session.

It has recently been decided that the Dental School will be adding an extra year to their course. This has not yet been confirmed, as the decision requires governmental permission. However, D Al-Obaidly believes the action is unfortunate and a considerable source of stress for students in the Dental School.

p) Modern Languages and Culture School Rep: Helen Manson –



H Manson said she has now received a significant amount of feedback from her Class Representatives and that she will compile this and pass on to G Kokkinidis next week.

q) Physics & Astronomy School Rep: Holly Hourston

H Hourston said she is going to contact her Head of School for clarity on how students with reasonable adjustment requests can go about having these implemented, as she has heard from a number of students who are unsure on how to go about this.

H Hourston has been continuing to work on building community engagement within her School, with a view to helping students make decisions on potential career paths. She said a research fair was held in her School today with other research groups. The event was well attended and attracted engagement from undergraduate students.

H Hourston commended her Class Representatives.

C Hashimoto-Cullen said she feels that Heads of Schools should release clear, informative communications regarding how students can have their reasonable adjustment requirements met.

r) Psychology School Rep: Leonie Schorrlepp

L Schorrlepp said she is concerned that staff are becoming increasingly tired and that this is having an effect on the timeliness of returned feedback. She said she is unsure what course of action to take here but that she is concerned by the impact this is having on students.

L Brady said he is aware that the School of Psychology have moved from a 15 working day period to a 20 working day period in regards to their turnaround of feedback.

S Wilson asked if the School of Psychology have implemented a reading week and, if so, are staff going to be able to take a break during this week as well.

L Schorrlepp said she is unsure about staff but that all students within her School will have a reading week this semester. She noted, however, that Level 2 Psychology students did not receive a reading week during the previous semester.

S Wilson said staff within the School of Computing Science would also be receiving a break from teaching during their reading week. He suggested that L Schorrlepp posit this idea within her School as he believes a break for staff is fair.

L Brady confirmed that it was the School of Psychology who advised of the benefits of a reading week to other Schools within its College. He said he is unsure as to whether the idea has yet been adopted by other Colleges.

s) Social and Political Sciences School Rep: Matilda Franz

M Franz said she had a positive discussion with staff at her LTC meeting. She said that, while staff are very tired as a result of the current situation (noting that this is something she feels students need to respect), the staff within SPS are open to suggestions from students and are very understanding of the current situation for students (the latter point being something M Franz is going to communicate to her Class Representatives). She noted the 5 day extension which students have been granted and said this was being provided by staff, despite the fact this will incur considerably more work for staff.

Also discussed at the LTC meeting was the subject of decolonising the curriculum. M Franz said she was positively surprised by how willing members of staff were to listen to student input on this issue and by how willing they are to put their efforts into realising the aims of the project within SPS. M Franz said she feels very motivated by her experience at this meeting.

t) Veterinary Medicine School Rep: Luke McBlain

L McBlain said issues arose at a meeting of GUVMA last night regarding affiliation. He said he will follow up on this matter with A McKenzie Smith.

L McBlain said students are still uncertain regarding arrangements for exams within the Vet School. He said the arrangements will depend on what measures are implemented by the governing body and that an online exam proctoring software is still being sought. L McBlain said this has been a difficult situation but that students are grateful to staff within the School for their efforts. He said the current overall situation is difficult but that students are coping.

u) Charities, Clubs & Societies Officer: Becky Laird –

RAG has raised £51k so far – a significantly larger sum than has been raised in previous years. B Laird has been working with B Camack and J McKay on increasing club and society engagement with RAG. She encouraged Council members to engage with the events being run for RAG Week. Updates on RAG Week will be posted on SRC/RAG social media pages in due course.

B Laird is meeting with A McKenzie Smith and G Connor next week to discuss improvements to the club and society webpages on the SRC website.

L Brady congratulated the RAG campaign for the sum they have raised this year.

v) Environmental Officer: Alvaro Perez Guardiola

Last week the first GUSAxSRC Sustainability Challenge was completed. 10 clubs participated in total, with some of them impressively receiving over 100 points. A Perez Guardiola said, while the pandemic has made it difficult to engage with clubs regarding

this activity, he hopes that this challenge can be made an annual occurrence.

L Brady asked what the prizes for the Sustainability Challenge were.

A Perez Guardiola explained the prizes that were on offer. He said that, if the Sustainability Challenge was to run again, Council members in clubs and societies should engage with the challenge.

w) Gender Equality Officer: Julia Hegele

J Hegele has met with The Lowdown – an organisation who are keen to help with a University-level sex education workshop. She has noted from casual conversations with some of the University's gender-centric societies that there are large discrepancies regarding sex education at university, owing to the differences in students' backgrounds, education systems and nationalities. As such, J Hegele believes a drop-in service in a safe environment where students can have a candid discussion regarding sex would be a positive step. J Hegele is registered, through Sexpression UK, to teach sex education, as are some of the people she is looking to work with on this project. She added that members of Glasgow Students for Choice are attempting to source board members to assist with the project, and that the project will likely be piloted during IWW, with the hope it can become a regular event in future.

J Hegele referenced the discussion, at the previous Council meeting, of online monitoring and sexism in private chats. She raised this issue with the Gender Steering Group as she believes there is a trickledown effect from structures which are taught and allowed and feels it is important that staff and students articulate a zero-tolerance policy regarding sexism.

J Hegele asked for Council members to offer feedback on the current sexual violence reporting tool as she and E McCabe will soon be discussing ways of making the tool more friendly and inclusive with Mahzabin and Paula from the Rosey Project.

J Hegele said for any Council members who identify as a woman, present as female, or know anybody who identifies as such, that she is planning to hold a distanced art gallery event during IWW and would welcome visual art contributions for this.

x) International Students Officer: Patrick Aasen

P Aasen attended the Scottish Affairs Committee meeting on 13/01/2021. He was placed in the group discussing Brexit, along with two conservative MPs. He was cynical as to the value of the discussion and plans to examine the report which will be released in order to ensure students' views on the matter are represented correctly.

P Aasen has been in contact with International Students Officers from other universities. The ISO from York University has contacted all of the Russell Group ISOs. The goal of this group is to lobby for reduced international student tuition fees or a fee cap. It was posited that the UK government should be approached on this issue, however, this plan of action would not facilitate help for students of Scottish Universities. P Aasen said the more likely plan of action will entail an open letter to the Russell Group and to separate Russell Group universities, with perhaps a follow-up petition to the UK government. He added that there are varying degrees of optimism regarding the outcomes of this project. A group chat has been set up and discussions within this group are ongoing.

P Aasen said the posts on Glasknow are not representative of the student body. He said positive posts about the SRC which he and others have submitted to Glasknow are never posted, and he believes it is blatantly clear that Glasknow is attempting to rally against the SRC. P Aasen said recent posts have been revealing of this as it is clear that such posts would not have been posted about any other organisation/person. He added that Glasknow is a page with heavy, restrictive filters and moderation and that he highly appreciates that L Brady took the time to write a very considerate post in response to one of Glasknow's posts, as P Aasen was close to responding in more of an emotionally-charged way himself.

L Brady thanked P Aasen for his comments.

S Wilson said he also felt like replying to the post in question himself, and that he feels the post and some of the comments were designed to elicit responses from the SRC. However, he appreciates that L Brady was the only one who did respond, as he feels it showed that the SRC were collectively 'taking the high road' here and that this was a course of action with a positive outcome for the SRC.

L Brady said posts which criticised the SRC are not just being critical of the Sabbatical Officers, they are being critical of the whole organisation – something he does not believe is fair. L Brady said if Glasknow is moderated by someone who has negative feelings towards the SRC, posts which are critical of the SRC are to be expected, which is unfortunate.

L Brady thanked S Wilson for his comments.

- y) LGBTQ+ Officer: Indigo Korres Nte Paoula – n/a
- z) General Rep: Bailey Camack –

B Camack and A McKenzie recently filmed a video to engage with clubs and societies.

B Camack is continuing work on the student society survey He said details are currently being added to the survey regarding board training for clubs and societies.

B Camack thanked the Sabbatical Officers and Council members for all their hard work this year, stating that he thinks they are responsible for a high quality of work.

L Brady thanked B Camack for this comments.

A McKenzie clarified that clubs and societies refers to those affiliated with the SRC, rather than sports clubs who are under GUSA's remit. She added, however, that she does endeavour to promote GUSA's clubs to students and will continue to do this.

aa) General Rep: Mia Clarke

Further to P Aasen's comments on the Scottish Affairs committee meeting, M Clarke also feels like the meeting was akin to a propaganda push for the Turing Scheme. She said she, P Aasen and B Woodhead would inspect the post-meeting report to ensure their views have been articulated authentically.

M Clarke asked for guidance on responding to students who contact her asking her to speak on the SRC's recent statement.

M Clarke and the other SRC General Representatives met with A McKenzie Smith yesterday. M Clarke and others present at the meeting expressed concern regarding a lack of communication between the general student population and SRC Council members. It was decided that M Clarke and J McKay are going to work with Class Representatives to address this concern and M Franz will be following up with G Kokkinidis for guidance here tomorrow.

J McKay said he believes that many students do not completely understand the SRC or its role. He added that he feels many students idolise Glasknow and take the information presented on it as fact. Some students do not realise that the SRC is campaigning to resolve student issues, and that this process takes time. Additionally, he feels there is a belief among students that the SRC is the organisation responsible for making all the decisions which affect students. As such, J McKay believes the SRC should work with Class Representatives to inform them of what the SRC are doing and how Class Representatives can assist them with their goals. J McKay said, as a result of these feelings among students, he feels students dislike him for his role within the SRC, noting also that there is current anti-SRC sentiment in his course chats. As such, J McKay

wants to address these views and communicate to students what the SRC is doing to help them.

E McCabe addressed M Clarke's question regarding the SRC's statement. She said the SRC's statement clarifies its position, adding that the SRC cannot offer any more information regarding the investigation at hand due to reasons of confidentiality relating to the student involved in the complaint. She said that if any students wish to raise a further point on this issue they are encouraged to do so, contacting the SRC via its channels.

L Brady reiterated that any students who wish to communicate a point of concern to the SRC should contact the organisation. He said there was no more information that could be offered due to confidentiality reasons and, as such, the situation was difficult. He said if students wish to contact the SRC they should and a conversation can take place wherein the SRC can explain its side as much as possible to students who have concerns on the matter. He added that the statement directs students to contact either himself, B Hay or G Connor if they have any issues to raise, and that the inclusion of this was to ensure students had different avenues of communication with the SRC if there is one particular person they are not comfortable speaking to. L Brady is hopeful this will help for any students wishing to raise issues.

bb) General Rep: Jamie McKay – n/a

cc) General Rep: Eva Simmons –

E Simmons proposed, further to M Clarke's comments on building engagement between the SRC and the general student population, that the SRC establish a social media page which could act as an alternative to Glasknow and which students could either write into or the SRC could use to convey its communications in a simple, accessible way. She said that this could perhaps be more effective in engaging students than more formal modes of communication such as email. E Simmons said this idea is in a rudimentary stage and



would require development to actualise. She asked if Council members had any feedback on this idea.

E Simmons said the QMU brought forward the University's adoption of the IHRA's definition of anti-Semitism as an issue to the Student Experience Committee today. She said she is aware that a significant number of students are taking issue with the adoption in a worrying way. E Simmons said she is unsure whether others on SRC Council wish to be engaged in this conversation going forward but that she does.

L Brady said E Simmons proposed a good idea regarding a new SRC social media page, however, his concern would be that such a page would be used as a channel to voice critical views/opinions of the SRC. He said the SRC utilises email as it allows them to contact every student, adding that J Small has suggested the possibility of including videos in the weekly update emails in order to increase engagement. L Brady said he would welcome feedback on this topic.

L Brady said he and E McCabe sit on the Equality, Diversity and Strategy Committee where the adoption of the IHRA definition of anti-Semitism was approved. He said voting on this was fairly split with both sides offering arguments. He added that the SRC received a number of emails from students encouraging the SRC to endorse the adoption, as well as encouragement from the Jewish Society. As such, the decision-making process factored in representation of Jewish students within that society.

E Simmons said a significant problem lies in the fact that there are a large number of Jewish students who do not feel the Jewish society is inclusive. As such she feels that Jewish students have not been fully represented here. She added that there are Jewish people who have taken issue with the definition and are concerned about it. E Simmons said she recognises that this is a complicated debate.

E Simmons asked if any Council members had a point of view on the matter.

D Henderson said he understands that a source of controversy surrounding the issue is the working examples which accompany the definition – a number of which make reference to the State of Israel. He said he understands there is concern that the adoption of such examples may limit people's ability to speak their views on the State of Israel. He said, given that the University have not adopted any of the working examples and only the IHRA's 2-line definition of anti-Semitism, he is unsure as to what the concern regarding the adoption of the definition itself, minus the working examples, is. He asked if perhaps the QMU believe the University is adopting the definition and the working examples, rather than solely the definition.

E Simmons said she does not believe this is the case but rather that the controversy surrounds the fact that the definition itself can still be interpreted in a way which fundamentally protects the State of Israel from criticism – something which is harmful to Palestinian people. She added that another argument against the adoption is that the University have not adopted any other definition of discrimination against any other group.

E McCabe said she sat on the meeting where this was discussed. She said it was felt that the generic definition of anti-Semitism itself did not pose a threat to academic criticism of Israel but that a point of contention related to the idea that the adoption of the working examples would place a block on the freedom of academic writing to criticise Israel. E McCabe added that, also raised in the meeting were the concerns of Jewish students who raised this issue as they have not felt fully represented on campus or at a University level. She said these students, despite the University's work on discrimination through its racism report, still felt somewhat excluded and vulnerable as a student group. E McCabe said she understands that this is a difficult issue but believes the University took this measure to help this student group feel safeguarded, as an additional measure to the policies outlined in the Equality and Diversity Group's practice.

E Simmons said she understands the arguments outlined by E McCabe. She said some of the worry over this issue may stem from the potential the definition has and its symbolic implications, noting however, that she does not feel knowledgeable about the issue to the extent where she could take a stance. Instead she is highlighting the concerns of students that she is aware exist. She asked if R Campbell seemed more convinced on the University's decision from the meeting in question.

L Brady said he did not wish to speak on R Campbell's behalf but that he felt that R Campbell seemed happier with University's stance by the end of the meeting. L Brady noted that R Campbell articulated his points effectively on behalf of the QMU and that the SRC would check in with him regarding the issue.

dd) First Year Rep: Kirsty Craig

K Craig said she expects to push the date back of the event she is organising for 1<sup>st</sup> years in order to accommodate her existing workload.

K Craig met with her 1<sup>st</sup> year Class Representatives to discuss their different faculties. She said there are calls from these students for more support. She said students have also expressed a willingness for more detail in their feedback and on their assignment descriptors. K Craig added that Class Representatives also called for greater encouragement of student web-cam use and more accessibility for quizzes, although she realises that the former is at the discretion of each individual student. She added, on a positive note, that students have noticed a marked improvement in the use of Moodle by their lecturers and that materials have been easier to access.

K Craig has been made aware, through a group chat she is involved in, that mature students are not being offered adequate support by the University, particularly with regards to the support required by student parents. She said some students have even been told by the

L Brady to check in with R Campbell on adoption IHRA definition of anti-Semitism.

University that if they are unable to juggle the commitments of being a student and a parent, then they should drop out of University. K Craig feels this attitude is disgusting and inappropriate and, as such, she wished to raise the matter with the SRC Council.

L Brady agreed that the responses from the University to student carers which K Craig detailed were shocking.

K Craig said she is aware of two students who have received communications from the University saying that the institution cannot help them or that they should drop out.

L Brady said he is aware that the University were planning to offer places in its nursery to support students with caring responsibilities, however, he said it would be useful to know if there are specific cohorts of students who require support here.

E McCabe said if K Craig has heard this from students then it would be beneficial for them to articulate their experiences and pass these to The Advice Centre. She said she has received some information on this issue but that, if the SRC was planning to raise the issue with the University then it would help to have student accounts to support this action. E McCabe said K Craig is welcome to email her to discuss the issue further.

K Craig said she has asked for specific examples from students but has not received any as yet. She said she will try again to gather these and pass this information to E McCabe.

ee) First Year Rep: Zainab Alshaber – n/a

K Leomo asked if the SRC has a position on staff expecting students to have multiple devices in order to take part in teaching.

L Brady said students requiring access to a device can approach the University Helpdesk. He added, however, that the SRC would not want any teaching requirements to impact on student experience or to engender accessibility issues. He said that the support available

through the Helpdesk is designed to stop these issues from occurring and that the University's hardship fund is also designed to help in this regard.

K Leomo asked, on behalf of H Baer, if any Council members knew if students would have to apply for travel insurance when travelling between the UK and the EU, given that the UK is no longer a part of the EU and does not fall under the EU Health Card.

L Brady advised that H Baer contact The Advice Centre for clarity on this issue.

D Henderson said the EU Health Card has now been replaced by a Global Health card which is designed to perform the same function, although this card only applies to certain territories. D Henderson agreed that H Baer should contact The Advice Centre regarding travel insurance advice for University trips.

L Brady said, with regards to University trips, that the University does have travel insurance which it recommends for students.

C Hashimoto-Cullen said EU Health Cards are also still valid until they expire.

K Leomo said, on behalf of H Baer, that PGR MVLS students are being pressured to come onto campus to perform laboratory work. K Leomo said H Baer has asked if the SRC could release a statement to support students who feel they are being pressured by their supervisors and other staff to come onto campus for work.

L Brady said it is unacceptable that PGR students, or any other students, should be made to come onto campus to work under the current restrictions. He said he will raise the matter with Chris Pearce initially and see what the SRC can do to support these students.

7) AOCB

T Kleczkowski has received reports from students in the School of Engineering that exams for this subject have been too difficult to complete in the allotted time of 2 hours. He said he feels that this issue could potentially affect students who would ordinarily require extra time even more, as the proposed 100% extra time implementation for the next exam diet would not help them with this issue.

G Kokkinidis advised T Kleczkowski to raise this issue within his LTC meeting and to use exam results, if reflectively poor, to illustrate his point.

L Brady thanked Council members for their kind comments during this meeting and advised all members to take care of themselves.

8) Date of Next Meeting – February 18<sup>th</sup> 2021