

MINUTES OF COUNCIL MEETING  
HELD ON THURSDAY THE 29<sup>th</sup> OCTOBER AT 6.00 PM  
ZOOM

Present: As per sederunt  
Apologies: Shereif Kholeif, Ruairaidh Campbell,

1) **Welcome, Apologies and Sederunt** – L Brady welcomed Council to the meeting, asked for apologies (as above), and the sederunt was taken.

2) **Minute of Previous Meeting and Matters Arising –**

L Brady clarified that if a Council member wishes to submit a paper to Council, they must first submit this as an agenda item. The chair must approve all agenda items in advance as they need to ensure that enough time and prep can be dedicated to the item.

L Brady also reminded all Council members to be mindful of their own conflicts of interest. For example, if someone is a member of a club, they are unable to represent that clubs' interests at a Council meeting.

D Henderson asked for two amendments to be made to the previous minutes. He asked for Mclay Residences to be changed to Maclay Residences. He also asked for the point he raised on page 7 of the minutes to be changed. The minutes currently state that he asked if Council HEAR roles were recognised but would like them amended to him asking if they were automatically recorded.

3) **Committee Positions up for Election**

- a) **Court – SRC Court Assessor** – Julia Hegele
- b) **Health, Safety & Wellbeing Committee** – Emma Lindquist
- c) **Learning & Teaching Committee** – Charlotte Sleith-Green, Lewis O'Connor, Duncan Henderson, Holly Hourston,
- d) **Student Experience Committee** – Sam Malis, Mia Clarke
- e) **Military Education Committee** – Abi Whelan
- f) **Academic Dress Committee** – Tomasz Kleczkowski

Minutes  
will be  
updated  
as per  
request.

- g) **Hunterian Strategic Development Board** – Ananya Venkatesan
- h) **Library Committee** – Lauren Campbell, Kevin Leomo
- i) **Scotland’s Rural College Liaison Committee** – Charlotte Sleith-Green

#### 4) **Council Reports:**

##### a) **President: Liam Brady –**

L Brady discussed the C19 Task group that both himself and B Hay attend every morning. This group allows the SRC to receive feedback directly from the University about actions being taken in response to Covid 19 and all aspects related to it.

The SRC are leading the handover of the JMS building, and L Brady welcomes ideas from Council of creative ways to enact this handover, with social distancing restrictions in place. It’s currently estimated that construction will finish in November, and the building will open in January 2021.

L Brady attended the Court Strategy Away Day where they discussed their 5-year strategy. L Brady asked questions on the Arms Divestment , and the possibility that the University had reinvested in fossil fuels. However, the chair clarified that the University did not reinvest.

L Brady said that due to Brexit, the University has decided that EU student tuition fees will need to align with International Student fees. However, the University will re-assess this, as the cost will be detrimental to encouraging EU students to study at the University. L Brady stressed to Council that if these fees were not lowered, then the SRC might need to campaign on this.

L Brady asked if Council had any questions on his report.

D Henderson asked why Facebook Advertisements had been banned for Candidates during SRC Elections.

L Brady, stated that this decision was made by the SRC’s returning officer after some discussion. His reasoning was that there is limited control over where and to whom Facebook advertisements were

placed, and this advert could be displayed in a location which would go against regulations. In addition to this J Small confirmed that Facebook does not allow advertisements which are political in nature.

M Clarke asked for further information on the complaint that was received against a Council Member. L Brady said that due to confidentiality this cannot be discussed further.

K Craig asked if the change in EU tuition fees would affect students who are currently enrolled? She also asked for clarity on what was approved in principal regarding sustainability by the Court Office.

L Brady said that current students will not be affected, however he is uncertain how long this policy will apply.

P Assen said that he believes anyone starting next year in September 2021 will be affected by the potential change in EU tuition fees this.

A Vankatesan asked how the change in EU Tuition fees would affect a student who switched degrees. She also asked for further clarity on the revision of International fees and asked if there would be a reduction based on the fact that teaching is limited in its' digital platform.

L Brady said that if someone is a returning student who has changed degrees, he thinks they could likely be affected, however he will investigate this further. In regard to current students, the University will not be reducing fees, as a significant amount of time, effort and money has gone into the preparation and delivery of online teaching.

G Kokkinidis confirmed that Universities across Scotland are petitioning the Scottish Government to consider reimbursing student fees.

L Brady to follow up with D McConnell for more clarity.

**b) VP Education: Grigoris Kokkinidis**

G Kokkinidis discussed the December exams and their potential format. The position of the University is that upcoming exams should either be 24 hours or be extended by 100 percent. Extra time should be included for students with additional needs.

G Kokkinidis said that they discussed lecture recording at the Education Policy and Strategy Committee. At the last Senate Meeting a rule was passed that all lecture recordings must have subtitles or a script. This also includes any pre-recorded lectures. They are hoping to extend this to any online teaching and Zoom lectures.

G Kokkinidis said that they discussed student retention at the Learning and Teaching Committee, and all Colleges have appointed, at minimum, one retention officer.

C Hashimoto Cullen asked if there was information on exams which rely specifically on their timed aspect for assessment. For example in Maths, the speed in which a student completes the works is essential to the assessment. She is concerned that if Maths are forced to elongate their exams, this may in-turn make their exams more challenging, which could be detrimental to students.

J Newton stated that at the Science and Engineering Learning and Teaching Committee, they planned to only allow an extra half an hour to exams, which is contradictory to what G Kokkinidis has reported.

S Huzell said there is not a streamlined message across all subjects. Some lecturers are doubling the time and others are doing 24 hour exams. She is concerned that this lack of clarity will make students feel unstable and could negatively affect their mental health.

G Kokkinidis said the University is trying to encourage all Schools to do 24 hour exams, in the hope that lecturers rewrite their exams

with a view that they should be testing critical thinking, instead of simply capacity to memorise. However, there is scope for Schools to request different time allocations if they deem them essential. The University is aware that this blanket 24 hour exam format may not work for certain timed exams, and would assess this on an individual basis.

D Henderson said that he is happy to see additional study spaces available to students to compensate for the reduced capacity in the Library. However, he asked if there would be any spaces made available for a student to hold seminars?

G Kokkinidis confirmed that there will be bookable group study spaces made available.

D Henderson further clarified that he was not enquiring about group study spaces, but for spaces for individual use.

G Kokkinidis said that all spaces that are available to students have been made available, so this is unlikely.

L Brady said he believes there are individual pods in the Fraser building that might be repurposed for this.

A Vankatesan advised that some transcripts have not been accurate. On a separate point, it seems certain subjects have access to physical spaces, whereas others don't, such as the Arts. Is this something that can be addressed as well?

G Kokkinidis did agree that certain accents, especially the Scottish accent, are not being detected accurately in transcripts. The current policy is that a transcript has to be provided, but there is nothing to ensure the transcript is accurate. It is not feasible for lectures to be manually transcribed. The University is looking into further technology to try and tackle this. Staff have also raised this issue as well. There is no solution as of yet, but it is being looked into.

In response to study spaces, G Kokkinidis said that this is also being

looked into. Every College has been contacted to assess their needs. He is happy for anyone to come to him directly.

E Lindquist said that at the Arts College Learning and Teaching Committee the Dean stated that no Arts subjects required physical space, and that is why this was not being prioritised. If anyone does have specific examples, she encourages them to bring them to her, and she will raise it with the Dean.

T Kleckowski asked if the exams policy only applies to exams, or to tests outside of the exam diet.

G Kokkinidis said that this only applies to exams, but from next Semester additional tests will be included.

H Baer asked for an update on the Graduate Teaching Assistant Working Group.

G Kokkinidis said they are working on a code of practice and hopes this will be finalised next semester.

S Wilson asked for further clarity on the blanket double time for exams.

G Kokkinidis said this would include the original length of the exam, plus 100 percent of this time added onto it.

S Wilson asked if the No Detriment Policy is still in place.

G Kokkinidis confirmed that the No Detriment Policy is not in place, with the reasoning that Good Cause should cover any students who might need support. However, the University is prepared to reinstate the No Detriment Policy, should circumstances change. He confirmed that any exams which took place between the 15<sup>th</sup> of March and the 11<sup>th</sup> of September would be covered by the No Detriment Policy.

D Al-Obaidly asked about the Student Digital Support meeting and

enquired about the nature of the problems that were raised, and what is being done to address these.

G Kokkinidis said that most students found it hard to navigate Moodle. The information on how to access Moodle is located in Moodle, which defeats the purpose. They are looking for a page outside of Moodle to share it. There was also talk of creating instructional videos.

M Franz asked for a follow up regarding feedback from the May exam diet as she feels her School has not taken on any of the feedback regarding their exams.

G Kokkinidis said this is something he hoped would happen but has not been put in place. He plans to take this forward for the next set of exams.

D Henderson asked what situation would lead to the No Detriment Policy being enacted again.

G Kokkinidis said this is not something that has been discussed at this moment, although he will seek clarification.

c) **VP Student Activities: Amy McKenzie Smith**

A McKenzie Smith has spent the last few months planning and implementing Freshers Week. She has also been focusing on facilitating student activities considering the current situation.

Last night she organised a clubs and socs forum online. This gave clubs a chance to share issues they were facing with one another.

P Aasen said that he experienced a 'Zoom bomb' during a club event he was part of.

A McKenzie Smith asked for people to notify her of Zoom bombs, because if they are of a criminal nature they can be reported.

d) **VP Student Support: Ella McCabe**

E McCabe explained that the Working Groups she attends are confidential, which is why there are minimal details in her report.

During Freshers Weeks she ran a series of Welfare Forums, all of which went well. She also ran 'Find a Mate while you Isolate' which were enjoyable and well attended. These sessions are still ongoing and can be accessed via Native.

Black History month is almost over, but all of the events so far have gone well. There were 4 panels discussions, which took place once a week, and a workshop. The engagement with these has been positive.

The Disability Review Working Group covers a broad remit, with a short timeframe to implement it. The review will cover the full lifecycle of students with disabilities at all levels of study. It will look at the disability provisions in place during the application process, and how these are signposted. It will also revise the Student Survey, and ensure questions are included that are appropriate for the aims of the committee. She would love Council to promote this survey when it is live. They also hope to see provisions made within other Student Services, outside of the Disability Service.

EHRC Tackling Racism Working group will be publishing its review in December. There is an extensive list of items to action, which will fall within the Race Equality Work Groups remit.

L Brady stressed to Council that they may be privy to confidential information, and to be mindful of this. He asked for them to please keep things confidential, and if anyone is uncertain, then check with a Sabb before sharing information with University Staff or students.

E Simmons asked where the report would be published and will they be public?

E McCabe said it will likely come from the Equality and Diversity Unit and she hopes it will be public. However, she will update Council



once she knows.

- e) **PG MVLS Convenor: Hannah Baer** – H Baer said she has been trying to build resources in order to engage with PGRs online. She is also working on an open letter to the University about their performance as a green university and would like the SRC to back this.

L Brady is happy to have H Baer bring this letter to Council for consideration.

H Baer said that the Graduate School has asked her if there are any planned events for PGT Students.

H Baer also asked for feedback on PGR representation within MVLS, and ways that it can be improved. They have a good representation structure in place but are thinking of expanding this to include reps in specialised areas. She would like feedback on how feasible this is likely to be, and the best ways to manage it.

She had a meeting with the PhD Society, and they are still very active. There have apparently been discussions with trade unions which might push to consider PhDs a job instead of an internship or studentship in the future.

A few students have had issues with their Council Tax due to the delay in admission. This seems to be happening to PGRs at the moment, which means this is something that incoming PGT's could face as well.

L Brady told her to contact A McKenzie Smith for information regarding events for PGT students. He said if anyone has any issues with Council Tax to please refer them to the Advice Centre. In regards to PGR representation within the College, this comes down to each College finding a way of representation that best suits them, but he is open to receiving feedback from MVLS on how their structure is working for them.

K Zhang stated his concerns regarding PGR students being classified as employees, as this could negatively affect students who are self-funded and cause a divide between them and funded students. He

thinks it important that the SRC forms a position on this matter.

C Reid asked where the additional funding would come that would be needed to treat PGR students as employees?

C Hashimoto Cullen expressed her concerns about PGRs across different disciplines, as some subjects have more funding than others, and certain subjects might be at a disadvantage at being able to take on PGR students if this was the case.

H Baer confirmed that this decision has not been confirmed or developed at this moment, so she does not have an answer to these questions.

f) **PG Arts Convenor: Kevin Leomo** – n/a

g) **PG Social Sciences Convenor: Ketong Zhang** – K Zhang raised his concerns regarding PGT students who are starting in January, as many of them accepted their offer in the expectation that their experience would not be virtual, but this seems unlikely at this moment. He is hoping to work with his College and assist in ensuring that the student experience remains of high quality.

He also suggested that Council consider how they engage with PGT representation. There is currently a PGR rep on Council, and at the moment the other PG positions are occupied by PGR students. PGTs are harder to engage with because of the length of their degrees. He suggested targeting them in a similar way as the SRC does the 1<sup>st</sup> year rep position.

L Brady agreed that PGT representation at the SRC needs to be reassessed.

H Baer said that the PGT experience is more closely similar to UGs, and many of the current PGR reps do not feel they are able to accurately represent PGT students.

G Kokkinidis said that the PGT's experience sits somewhere between the PGR and UG Convenor's remits, and it is worth bringing these positions together to help bridge this gap.

L Brady asked if K Zhang could discuss the PGR hub

K Zhang said that the College of Social Science is providing more internships, and clearer guidance of a career path upon Graduation. These internship positions are already in place, as are opportunities for training.

G Kokkinidis asked if there were particular issues the PGR hub was trying to address, and what outcomes they were hoping for.

K Zhang said this was discussed at the Learning and Teaching Committee, but as he had to leave early he did not hear the full report. He will follow this up with the PGT Dissertation working group.

P Aasen said he would like to work with K Zhang to ensure that incoming international students' needs are accurately represented.

K Zhang stated that the majority of incoming PGT students are international students, so he would like to work with P Aasen as well.

- h) **PG Research Convenor: Catherine Reid** – C Reid hopes to build more structures on how to engage with PGR students, so would like feedback and support from the rest of Council on the best way to do this.
- i) **UG Arts Convenor: Emma Lindquist** – E Lindquist wanted to clarify her previous statement regarding the need for physical spaces for Arts students. E Lindquist does not recall who said what about the physical teaching spaces for the Arts College, but students do indeed want physical spaces for teaching. She will follow this up, and report back to Council.
- j) **UG MVLS Convenor: Lewis O'Connor** – L O'Connor said that there have been numerous negotiations with Medical School staff in the past year, and reps have found it difficult to engage with staff in order to improve the student experience. There has also been resistance to staff listening to student feedback. L O'Connor

managed to set up a meeting with the Dean and sorted out some of the issues around communication. They agreed that student feedback was not being listened to, and now L O'Connor is being invited to attend meetings.

L O'Connor also raised his concerns about the fact that the nurses who graduated early to help the NHS are not getting an official 'thank you' for their work L O'Connor asked for help on how to approach this.

L Brady said he would follow this up with University comms. L Brady also asked to schedule a meeting with L O'Connor and D Al-Obaidly to discuss the unique issues faced by the Dental School due to the restrictions in place with social distancing.

- k) **UG Science and Engineering Convenor: Jenny Newton** – At the Learning and Teaching committee the retention officer has said they had planned to use Moodle to track attendance and flag any students who fall behind. However, they are looking into an app or programme that can track this instead. She for feedback from Council on how Schools are handling the learning and teaching experience in light of Covid-19.
- l) **UG Social Sciences Convenor: Duncan Henderson** – D Henderson sat on the Assessment and Feedback Project: Critical Friends Groups, which has seen good progress, and he hopes this will lead to improvement. He also attended the Social Science Learning and Teaching Committee. They are working on a peer guided support system which is available to Social and Political Sciences and the Business School, and from Jan 2021 it will hopefully be available to the entire College of Social Sciences.

He has been working to eliminate paper submissions and is happy to see that the University has now moved to online submissions in light of Covid-19. He plans to push for this to remain as the standard way to submit.

M Clarke also highlighted that the Business School eliminated their cover sheets, and she would love to see this rolled out to the entire University.

D Henderson hoped this would be automatically eliminated along with paper copies.

P Aasen said that Moodle still has links to cover sheets, so if these aren't required, then this is confusing for students.

E McCabe confirmed that Peer Support will be rolled out to all Schools at the University.

m) **Computing School Rep: Scott Wilson** – S Wilson stated that his School is currently mentoring peer assisted learning groups. There is a physical study space for students located in the QMU. The School has identified that first and second years are facing the biggest challenges in light of the current situation. He will feedback the information on the No Detriment policy.

G Kokkinidis confirmed that University comms are drafting up material to give more clarity on the No Detriment Policy. He knows they are specifically targeting honours students from this year and last. He hopes this will be available for the Winter exams, but he will follow this up.

S Wilson said that Microsoft Teams seems to be the best platform for his School, especially for labs and tutorials, and encourages other Schools to make use of them. He is still concerned that first and second years feel isolated, as engagement at labs and attendance in general has been an issue, so he welcomes advice on how to tackle this.

A McKenzie Smith said she will email S Wilson with ideas on student engagement and networking.

A Vankatesan said that the School of Culture and Creative Arts have a regular and informal coffee chat via zoom.

S Wilson asked if that is similar to a Pal Group?

A Vankatesan said it's for each year group, so anyone within that year can join the zoom call within the hour that their coffee chat is running.

L Brady asked for more information on the work A Vankatesan is doing on PAL, and invited her to follow up directly with him.

K Craig said that First year medicine has implemented a coffee chat, that is actually scheduled into their timetable. It is managed by lecturers.

B Camack asked if Microsoft teams would be rolled out to all Schools, and if this is something the SRC could provide guidance.

S Wilson believes all students already have access to it.

L Brady said it is difficult to know what schools are using Teams or not. He believes there is information on how to use it, but perhaps this is something the SRC could share on their social media channels.

C Reid said she struggles to use it with her technology, so Teams might not be best for everyone.

G Kokkinidis said that Teams was introduced to engage with students, and the University has already drafted guidance on how to use it. However, he hopes this information will be circulated more widely.

J Hosie said that in Education they are using Teams, Moodle and emails, which is confusing as information is shared across three different platforms, and not always uniformly.

S Wilson said that there is a course in his School that is struggling with this as well, in addition to their Zoom lectures. However, he states that if Schools learn to use Teams, then this could encompass most of the needs that all these other platforms provide within one place.

L Schorrlepp stated that this is something that needs to be clearly

stated within the Schools. She will feed this back to her School.

S Huzell said that her School have streamlined this structure and are using Teams for social purposes and Moodle as more of an academic library.

- n) **Critical Studies School Rep: Bethany Woodhead** – B Woodhead said that she is working with her School to focus on community building. They are feeling a lack of social interaction as they are no longer holding seminars and smaller groups sessions. They have scheduled a class rep meeting to try and address this. They will potentially set up a buddy system, as well as various social events, but welcome advice from A McKenzie Smith on how to engage with students.

A McKenzie Smith is happy to meet with B Woodhead and talk about this.

G Kokkinidis said that students in China are having difficulties accessing certain learning resources, but he thinks this is something that could be University-wide, so he has asked all of the School reps to report back to him.

- o) **Culture and Creative Arts School Rep: Ananya Venkatesan** – A Venkatesan said there are issues with PG representation in her School as discussed at her class rep meeting. They are trying to set up better communication between UG and PG reps. Concerns were voiced about lecture recording and copyrighted material at the Learning and Teaching Committee.

The NSS report revealed that students felt they were receiving too many emails, so this is something the School is addressing. They are also looking into community building, and this will be enacted across all year groups, with an aim to integrate years groups. They also want more interdisciplinary interaction between different subjects. The staff are willing to support reps on an initiative to create this environment. She welcomes ideas from Council.

C Hashimoto Cullen suggested, in regards to copyrighted material, that the lecturer send the links/reading beforehand so they are not

recorded.

- p) **Education School Rep: Jon Hosie** – My Class Reps has not been updated with the current reps. They are looking into implementing a week planner, to help with scheduling conflicts within the School.

L Brady said that J Hosie needs to contact his School Admin to get My Class Reps updated.

B Woodhead asked who managed My Class Reps.

L Brady said that the Head of School Admin is the best person to contact if anyone is having issues with it. You can also copy in G Kokkinidis so that he can follow up if anyone one has continued issues.

G Kokkinidis said that if the Head of School Admin is uncertain how to do this, then they should get in touch with the IT Helpdesk.

B Hay said the Senate Office have responsibility for ensuring the smooth running of the class rep system.

- q) **Engineering School Rep: Tomasz Kleczkowski** – T Kleczkowski thanked G Kokkinidis for his support with student inductions. T Kleczkowski has offered support to his class reps and has attended his learning and teaching meetings. He is looking into ways to offer support to students who are not attending classes. He is waiting on further information regarding exams but has been assured that students will not be negatively affected. There does not seem to be social support for students in his School, especially for first and second years, so he appreciates the suggestions that have been offered by others.

G Kokkinidis said that the School of Engineering have agreed to double time on exams.

T Kleczkowski said he was told that the exam would be open book, and that they would not increase its difficulty.



- r) **Geographical and Earth Science School Rep: Sam Malis** – S Malis said most of the labs in his School have been moved online, so he is currently trying to gauge how this is working for students. He also wants to work on improving PG engagement.
  
- s) **Humanities School Rep: Lauren Campbell** – L Campbell said there has been a lot of discussion around exams, and specifically how these will affect first years, since they may have missed their a-level exams. She also reported an issue with students being able to access their exams over summer.
  
- t) **Law School Rep: Heather McSwan** – H McSwan said she has been speaking to Senior Management in the Law School as well as the Law Student Society about the social aspect of university experience. She feels that there is not enough emphasis on upper years, as most clubs are targeting first years. The Law school had exams in May that were 24 hours, but there were word limits, so some of the time was used editing. She hopes this will be accounted for in Winter exams.

L Brady suggested that in addition to contacting A McKenzie Smith regarding social engagement, she should also make contact with relevant clubs.

- u) **Life Sciences School Rep: Smilla Huzell** – S Huzell said she attended her Learning and Teaching Committee meeting this morning, and it was a last minute invite, so she did not have time to prepare for it. There was a death of a student in her School, so there is concern around how students are coping with this, and their mental health in general. She asked if other Schools had mental health provisions in place, and if they did to please get in contact with her.
  
- v) **Mathematics and Statistics School Rep: Chloé Hashimoto Cullen** – C Hashimoto Cullen said that the Zoom transcript for Maths cannot cope with the language used in lectures, and this needs to be addressed. However, there is a full set of notes for each lecture, so this does help. She is concerned about first years and their engagement both academically and socially, so she is meeting with first year reps. Her School has issued a number of last-minute

comms, which has proved challenging, but she understands that the Senate Office is issuing the information last minute to the School.

L Brady said that last minute comms announcements are sometimes due to waiting for the University to authorise the announcement before it can be released.

- w) **Medicine School Rep: Deemah Al-Obaidly** – D Al-Obaidly said that she is looking to organise the first class rep meeting, and she will contact the IT helpdesk if she is unsuccessful in gaining contact details for her reps.
- x) **Modern Languages and Culture School Rep: Helen Manson** – H Mason said that she has made her initial introduction to her class reps and is waiting for the next SSLC meeting. There are several clubs and societies that focus on languages, and these are all very active and running well, so she feels students in her School are able to interact socially.
- y) **Physics & Astronomy School Rep: Holly Hourston** – H Hourston said that second years were worried about their progression into third year, since they didn't have exams last year. She feels this could be a University-wide concern. She also highlighted that transcripts could not cope with the language used in lectures. She said that Python Arguments Clinics are now asking for money for what they used to provide for free. The School is looking for funding for this.

S Wilson said that feedback from Computing Graduate Teaching Assistants was that they did not want to provide free work to the Python Arguments Clinic, when they were getting paid for similar work as a GTA.

A Vankatesan said that the progression into honours seemed to be a University wide concern. Her School held a Q&A to help address this concern, and suggested H Hourston ask the same of her School.

- z) **Psychology School Rep: Leonie Schorrlepp** – L Schorrlepp said she has been meeting with class reps and attended a Learning and Teaching committee. Psychology has been providing its students with a good learning experience, so there haven't been issues. All

students are now able to get a specialisation, if they take a course outside of their major, whereas this used to only be an option for BSc students, and only if they took specific modules, rather than core modules.

aa) **Social and Political Sciences School Rep: Matilda Franz** – M Franz had difficulty securing a list of contact details for her class reps, but has now managed.

bb) **Veterinary Medicine School Rep: Luke McBlain** – n/a

cc) **Charities, Clubs & Societies Officer: Becky Laird** – B Laird said that they have formed a RAG committee, and they are now preparing for Movember. She will put link in chat for Movemeber and would love Council members to participate.

dd) **Disability Equality Officer: Hailie Pentleton**- H Pentleton plans to organise an event for International Day of Persons' with Disabilities on the 3<sup>rd</sup> of December and has invited people to get in contact.

ee) **Environmental Officer: Alvaro Perez Guardiola** – The coalition behind Green New Deal has asked the SRC to endorse it. They have also asked for support in arranging student assemblies. This year they started the Sustainability Challenge. He would like anyone who is part of a club or society to take part. He would also like the SRC to take part. He asked if the SRC would consider switching to an ethical bank if they are not already with one.

L Brady said that for Council to endorse the Green New Deal, A Perez Guardiola would need to ask to add this as an agenda item to the next meeting. Then the paper would need to be circulated to Council in advance, and Council would take a vote on it at the meeting. L Brady said that due to the restrictions around social distancing, it would be difficult to make large room bookings on behalf of the coalition for an assembly. L Brady said he is happy for the SRC to take part in the Sustainability Challenge. In regard to the ethical bank, this is an operational matter, the staff team were flat out and it is extremely unlikely that any changes to key administrative processes would be brought about in the near future.

C Hashimoto Cullen asked if there was a video summary of the Green New Deal.

A Perez Guardiola said that there is a written summary in the first few pages of the document.

L Brady said that in regard to holding a student assembly, he could use some of the SRC's established forums, or possibly set up a new one. He has suggested contacting A McKenzie Smith regarding this.

ff) **Gender Equality Officer: Julia Hegele** – J Hegele ran several workshops and seminars, over the summer. She has worked with Not on my Campus UK, which is a student lead seminar that focuses on gender-based violence on University campus' and has built relationships with reps from the North of England and Scotland to discuss this.

She has also been in contact with several gender centric groups. Has been working with SWAG about gender policy and student life. Has also been in contact with Students for Choice, Red Alter, FemSoc and WiSTEM. She has also been working with Good Night Out, which supplies nightlife venues information with how to look out for gender-based violence. She has been working with the Manchester Coalition on Misogyny is Hate, which is hate crime legislation. And although there are strong policies in Scotland against gender-based violence, there is a demand from students for a non-policed route of care. The Manchester Coalition have similar goals, which is why she has formed an alliance.

She attended the Advance HE GBV Seminar, which has highlighted alarming statistics on gender-based violence on campuses, and the next meeting will look at ways to address these. The Library has gendered sanitary product signage, so she is working on changing this.

She has also contacted Gender Equality Reps at Aberdeen, St. Andrews and Dundee, and they have been discussing the increased violence which has resulted from isolation. These Universities have effective processes in place to address this issue, and she plans to

look at their processes and see how this can be applied to Glasgow. She intends to bring a proposal to Council for updates to be made to the reporting tool, which is housed on the SRC page, and wants to make it easier to use. She is organising a schedule of events for international women's week and has invited people to get in touch.

gg) **International Students Officer: Patrick Aasen** – P Aasen said that he has tried to contact the International Office directly to set up an online support system for students.

hh) **LGBTQ+ Officer: Indigo Korres Nte Paoula** – I Korres Nte Paoula said that UofG pride at home was very successful. I Korres Nte Paoula is currently organising Transgender Day of Remembrance. She is editing the anti-transphobia posters from last year and will be distributing these again. She is also working on a guide on how to add pronouns to Zoom accounts.

ii) **Race Equality Officer: Moni Serneabat Ungar** – M Serneabat Ungar said that Black History Month is coming to an end, and it has been gone well. The final event is tomorrow and she would love to have Council come along and support it.

jj) **General Rep: Bailey Camack** – B Camack intends to contact clubs and socs to check in with their needs during this time and welcomes advice on how to take this forward.

S Wilson said he believes this is crucial, as many students are burned out with online engagement academically, so it is important to find other ways to enhance their experience.

E McCabe said that there are a significant number of events on Native, and would encourage Council to promote this.

A McKenzie Smith said that she is happy to compose an email that can be sent out to Schools if Council members would like this.

kk) **General Rep: Jamie McKay** – J McKay said he would like to support B Cammack in this work.

- ll) **General Rep: Eva Simmons** – E Simmons discussed the Green New deal, and said it was started by a group of students who have been working on it for a year. The demands in the deal have been checked by several professionals in the field. She is in support of adding this to the agenda to the next meeting.

There is a minimum wait of 3 weeks for the Discretionary Fund. Is this something S Malis can take to the next Student Experience Meeting as she doesn't feel is acceptable in the current climate

L Brady confirmed that someone in CAPS is trying to address the waiting time, and he will follow that up as well.

- mm) **First Year Rep: Kirsty Craig** - K Craig highlighted an issue with first years in regards to their Moodle accounts. Assignments are being uploaded on Friday, with an expectation that the work should be completed on Monday. There is also an issue with information not being uploaded onto it at all. She is in contact with the relevant first year reps to try to sort this out.

- nn) **General Rep: Mia Clarke** – M Clarke said that a few Class Reps have reported that students are having difficulties accessing My Class Reps.

L Brady suggested they contact their School Admin, and possibly IT Services.

S Malis said he has experienced the same issue.

G Kokkinidis said that they are in the process of moving My Class Reps, which could be why there are glitches. However, he still does not believe that this is acceptable.

S Malis also asked if My Class Reps should be course specific or generic.

Both H Hourston and S Huzell confirmed theirs are course specific.

- oo) **Chemistry School Rep: Katie Fish** – n/a

5) **AOCB–**

B Woodhead asked when Council will discuss the Green New Deal.

L Brady confirmed that it can be added to the agenda for the next meeting.

**Age Equality Officer: S Sleith-Green** – S Sleith-Green met with Robert Partridge regarding alternative spaces for the Mature Students Association. She also addressed the fact that the former location was not accessible to disabled students. She is working on developing a Chaplaincy Faith Forum and finding student reps; however this is at the early stages.

D Henderson asked if the screens at the SRC Welcome Point can be updated with current Coronavirus information. He also suggested that the SRC should run flat hunting workshops and asked if this was something that can be taken forward.

L Brady confirmed that he will ask for the screens to be updated.

E McCabe confirmed she is happy to take the flat hunting workshops forward.

B Hay said the Advice Centre used to run the Private Accommodation Viewing Scheme (PAVS), which was similar, and this could be easily adapted.

A McKenzie Smith said that she will follow up on Council hoodies.

6) Date of Next meeting – 19<sup>th</sup> November 2020