

ROLE DESCRIPTION	
Job Title	GUSRC Let's Talk Consent & Bystander Intervention Trainer
Location	Hybrid - On Campus & Online
Salary	£12.60 per hour
Hours	We expect you to be available to deliver a few workshops per semester, including occasional evening sessions
Training	Tuesday 23rd and Wednesday 24th September (daytime – participation essential)
Application Closing Date	Monday 8 th September
Interview Date	Monday 15 th September

OVERVIEW
<p>The SRC is currently recruiting University of Glasgow students to deliver our <i>Let's Talk Consent & Bystander Intervention</i> workshops (formerly <i>Let's Talk about Sexual Violence</i>). You will play an important role in helping to raise awareness of gender-based violence and improve student wellbeing, by creating a community of student Gender Equality Champions. Liaising with the SRC, you will help contribute to the evaluation and development of the workshops.</p> <p><i>Let's Talk Consent & Bystander Intervention</i> is a 2hr interactive, peer-led workshop, covering:</p> <ul style="list-style-type: none"> - Sexual consent, reflecting on societal messages about sex and how this might impact our understanding of consent - What consent is, and discussion around how to have clear communication around consent (both verbally & non-verbally) - Scenarios of potential consent violations and how we might understand these experiences and intervene where necessary and safe to do so <p>The workshop is free to all UofG students and is intended as an accompaniment to our <i>Let's Talk: Online GBV Training Module</i> on Moodle.</p> <p>This role offers valuable experience and the opportunity to develop communication skills. We require all trainers to have some availability during each month of term time. Training is delivered in-person, over two days in September (Tuesday 23rd and Wednesday 24th September) and participation is essential.</p> <p>Interviews will take place on Monday 15th September.</p>

PERSON SPECIFICATION
Must be a registered University of Glasgow student
Friendly and approachable manner
Excellent verbal communication skills, with confidence in public speaking
Flexible approach and willingness to learn and adapt to changing requirements
Reliable timekeeping and organisational skills
Understanding of the need for confidentiality
Ability to handle emotional and often distressing information with sensitivity
Ability to work alone, using your own initiative
Ability to work as part of a team
Passion and commitment to improving student welfare and mental health